

Investiture Ceremony

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"A leader is one who knows the way, goes the way, and shows the way." John C. Maxwell

TAGS celebrated its 2nd 'Investiture Ceremony' on 4th May for the academic session 2019-20, to inculcate 🔆 the leadership qualities in the students and to give them a feel of functioning of the administrative body. It ☆was held with great pomp and dignity in 'Swami Dayanand Saraswati Hall' in the school campus. The ceremony commenced with the lighting of lamp followed by Saraswati Vandana. The elected leaders were ☆ conferred badges and sashes by their parents. The Students' Council took oath and promised to be st impartial, honest and sincere towards their duties. They pledged to serve the school and fulfil their responsibilities to the best of their abilities. The elected head boy and head girl shared their experiences ☆ and gratitude to the teachers and management in their speech. Investiture Ceremony was not a one day process. Students worked hard to get the votes of the students as well as teachers. Students Council had to ${}^{\bigstar}_{\Lambda}$ 🔆 pass through different stages to get elected. First , they cleared an interview and did campaigning. They ☆ shared their manifestos with the students to get more and more votes. The formation of Students Council $\frac{1}{2}$



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☆ In every school and in almost every class, there are children who are objects of ridicule and sometimes of ☆ open abuse by individual children or even the entire class .According to the statistics, up to 10% of the ☆ children regularly are exposed to various forms of abuse by classmates.

 $\frac{4}{4}$ About 26% of mother consider their children to be victims of such violence ,which is today a dangerous $\frac{4}{4}$ phenomena with extremely negative consequences ,under the generally accepted term "BULLYING".

☆ To make students aware about the word "BULLYING" and its consequences. An ANTI-BULLYING campaign ☆ was held at the THE AARYAN GLOBAL SCHOOL.CLASS IX was divided into groups and sent in classes IV to ☆ VIII. ☆

☆Senior students along with the teachers made the junior students aware of bullying and its negative ☆consequences .They gave examples how bullying takes place in the classrooms, on what basis is the ☆bullying done and discussed ideas to prevent bullying. Students were also given the liberty to express their ☆ views and ideas .We are glad to share that this campaign was a grand success.



🖌 दा आर्यन ग्लोबल स्कूल में दिनांक 29 व 30 मई को थियेटर वर्कशाप का आयोजन $\stackrel{\frown}{\sim}$ 😤 किया गया। इस वर्कशाप में कक्षा 6 से 9वीं के छात्रों ने भाग लिया।बच्चों के रंगमंच 🕺 \bigstar * के प्रति रूचि पैदा करने के उद्देश्य से की गई कार्यशाला स्कूल प्रिंसिपल श्रीमती $\frac{1}{2}$ ☆ ਸ अरती ओह्लान जी की देखरेख में हुई ।कार्यशाला में शिवम, दिवेन व दिवेन चौधरी ☆ ☆ 🗍 'इम्प्रूव इवेंटस अकाडमी' ने बच्चों को विभिन्न विधाओं का प्रशिक्षण दिया और ☆ 🖕 विभिन्न क्रियाओं के माघ्यम से एक्टिंग सिखाई। उन्होंने बताया कि थियेटर केवल ☆ ☆ 🖕 अभिनय नहीं है बल्कि जीवन को बेहतर ढंग से जीने की कला भी है।जिसमें ☆ 🖕 शारीरिक मुद्रा तरह—तरह की आवाजों, भावमुद्रा, डायलॉग आदि का संयोजन है। थियेटर किसी भी व्यक्ति को क्रिएटिव बनाने का सबसे अच्छा माध्यम है।





दे आर्यन ग्लोबल स्कूल में वीरवार को 'फन डे' बडी धूमधाम से मनाया गया। फन डे की शुरूआत खेल मनोरजन के द्वारा हुई। जिसमें विद्यार्थियों ने बढ़—चढ़कर भाग लिया। बच्चों को इन खेलों द्वारा यह सीख दी गई कि वें खेलों की नियमितता छुट्टियों के दौरान बनाए रखे। इसके अलावा स्कूल में अंडा, टिन, खाली बोतल को पेंट करना, तरह—तरह के हेयर स्टाइल बनाना व आकर्षित रूप से चेहरों को रंगना जैसी गतिविधियाँ कराई रूटाइल बनाना व आकर्षित रूप से चेहरों को रंगना जैसी गतिविधियाँ कराई की खूब सराहना की। स्कूल की प्राचार्या श्रीमती आरती ओहलान ने या की खूब सराहना की। स्कूल की प्राचार्या श्रीमती आरती ओहलान ने

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 $\stackrel{\star}{}_{A}$ Travel expands our horizons and school life cannot be complete without the fun of educational tours and $\stackrel{\star}{}_{A}$ excursions. These trips facilitate the students to know and understand the real, multicultural world. Trips $\stackrel{\star}{}_{A}$ excursions at the trips facilitate the students to know and understand the real, multicultural world. Trips $\stackrel{\star}{}_{A}$ excursions at the trips facilitate the students to know and understand the real, multicultural world. Trips $\stackrel{\star}{}_{A}$ excursions. These trips facilitate the students to know and understand the real, multicultural world. Trips $\stackrel{\star}{}_{A}$ excursions. These trips facilitate the box and broaden the outlook.

TAGS organized three days tour to Shimla, Chail and Kufri from 31^{st} May to 4^{th} June. The tour was the meticulously planned to add fun and enthusiasm during vacation period. Students reached Chail on 1^{st} , June .Students did acclimatization walk and adventurous activities like Rappelling, Trekking, Commando and the reaction of the second day, they enjoyed the scenic beauty and did shopping at Chail ark market. On the third day they visited Kufri Zoo, Mall road Shimla and lakkar bazaar.Students enjoyed the the scene of the second day they schedule and to bond with each other.

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